

# 2017 AGM Principal Report



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Welcome to the Cranbourne South Primary Schools Annual General meeting for 2017. My name is Monique Corcoran; the newly appointed Principal of CSPS from Term 4, 2016. The AGM provides an opportunity to report the proceedings of the council since the date of the previous public meeting, through presentation of the Annual Report and respective Principal and Presidency reports.

The 2016 Annual Report outlines a number of key features of celebration presented in three sections; About Our School, Performance Summary and Financial Performance and Position. On a school level of significant note are the steady enrolment figures of approximately 350 students and move from a multi-age to multi-stage classrooms (within a singular format).

An integral element of all schools is what we stand for. In 2016 the school's core purpose and shared school values was reviewed via Curriculum Days and public forums, with implementation in 2017.

The new Moral Purpose of CSPS is based upon four components;

1. **Vision;** Our school endeavours to empower teachers, students and community members to embrace learning, achieve their personal best and strengthen emotional, social and physical wellbeing.
2. **Mission;**
  - To provide all students with an education they can be proud of by exhibiting confidence and creativity in this complex and ever changing world.
  - To assist students in taking ownership of their learning; to grow into responsible, happy, resilient and socially fulfilled individuals.
3. **Values;**
  - Positivity: *I look on the bright side.*
  - Persistence: *I am determined.*
  - Pride: *I stand tall.*
  - Passion: *I strive to achieve.*
4. **Improving Teacher Effectiveness and Student Connection Model;** Planning, Pedagogy, Performance, Pathways

Within both the 2016 and 2017 Annual Implementation Plans we have much to both celebrate and continue to expand in teaching and learning. In the Annual report this is summarised within the Framework for Improving Student Outcomes (FISO) section;

- Strengthening the teaching models of CAFÉ reading and Collaborative Mathematics.
- Embarking on VCOP Writing and subsequent spelling initiatives.
- Heightening our inquiry learning model through the use of MAPPEN.
- Introducing a revamped Lively Learning program; including Artistic Flair, Cultural Fusion and Physical Vibe
- Delving deeper within an ICT perspective, through the Google platform and use of Digital Technologies (including becoming eSmart accredited).
- Implementing a Professional Learning Community model of practice; where student data is the focal point for professional conversations.
- Strengthening the welfare approaches with the introduction of Kidsmatter; Student Wellbeing framework (including a school focus on the Bully stoppers program).
- Building student and community engagement to support student learning with lunchtime clubs, student voice in relation to leadership and the House system and transition approaches pre Foundation and within the school.

2016 was a year of great success within NAPLAN achievement. With reference to the Year 3 data, CSPS results were greater than similar schools in Numeracy, Reading and Writing and the relative growth (ie. the same group of students from Year 3 in 2014 to Year 5 in 2016) saw an increase of high gain within the same Curriculum areas. We pride ourselves in furthering the growth of all students and as such the 2016-2017 focal points are explicit within Reading, Numeracy, Writing and Spelling.

In addition to the changes in leadership, which will be reflected in the Presidency Report, 2016 saw some celebrations and changes of staff:

- Mrs Chris Ireland retired; being a well respected staff member at CSPS for 23 years.
- Mrs Lyndall Lord was successful in a promotional position at RiverGum Primary School.
- Mrs Kate Couacaud was successful in obtaining a Leading Teacher position at Cranbourne Primary School
- Mrs Shelley Nagy has furthered her professional portfolio taking upon an educational consultancy role with MAPPEN for 2017
- Miss Karlie Italia obtained an ongoing teaching position at Cardinia Primary School.

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As a result of such change, we are pleased to have as part of the CSPS team Mrs Lisa Love, Miss Jennifer Maguire, Miss Nicola Daniels and Miss Jessica Doolan. We welcome back Mrs Kirstie Scutt in the office. We officially welcome Mrs Kathleen McDonald and Ms Colette Joannidis in more permanent positions and further the social support of students with a full time component with Miss Rachael Mazzaglia and Mr David Owens (as part of the National School Chaplaincy grant).

On a financial level, 2016 was a year of surplus for CSPS. Areas of reference include changes of staffing (as mentioned previously) and use of Equity funding to further Professional Development for all staff. We were successful in obtaining a Sporting Schools grant (which entailed sporting clinics that created stronger links between students and local sporting clubs). Fundraising continues to be an area of significance in providing additional support to the educational programs and experiences for all students; such as new playground equipment and ICT purchases. Communication through electronic means was also financially supported, through the introduction of the communication tool *Passtab*.

In the upcoming year, Equity money will be used to create a safe, stimulating and supportive school environment. CSPS will strongly monitor expenditure to ensure maximisation of finances, to further teacher capacity in the ability to increase student learning outcomes. CSPS will focus on exploring varying business, Network, state and federal grants to support student experiences and the maintenance of Building and Grounds.

2016 was a year of much celebration and change. 2017 will see a year of reflection and growth. Cranbourne South Primary School is 60 years and going strong.