



REPORTING

Rationale

Reports are written as part of an ongoing process of gathering, analysing and interpreting evidence of student achievement and progress, and reflecting on findings. Quality assessments ensure that informed and consistent teacher judgements are recorded against curriculum standards which is critical to understanding how well your child is developing as a successful learner, individual and citizen.

- Schools are required to formally report student achievement and progress to parents/carers at least twice per school year for each student enrolled at the school
- The report must be a written report (print or digital), be in an accessible form and be easy for parents/carers to understand
- Schools must report directly against the [Victorian Curriculum F-10 achievement standards](#)
- Both student achievement and progress must be included in the report. This means that for each curriculum area taught, the report includes a teacher judgement(s)
- The report provides a teacher judgement (assigned as a score) against the achievement standards of the curriculum and including an indication of progress from the last time the curriculum area was reported on
- The report uses a five-point scale when reporting on student achievement and progress for all curriculum areas, which must be age-related for English, Mathematics and Science (with the exception of EAL*)
- Opportunities must be provided for parents/carers and students to discuss the school report with teachers and/or school leaders
- Reports will be accessible via Compass

* another five-point scale must be used eg. against learning goals, learning dimensions, or expected progress.

Purpose

Semester reports provide parents with student achievement data and an outline of what the curriculum has covered. They also provide general comments and an indication of behaviour and effort.