BEHAVIOUR MATRIX POSITIVE WHOLE SCHOOL EXPECTATIONS



	POSITIVITY	PERSISTENCE	PRIDE	PASSION
ALL SETTINGS	We treat others with kindness. We use please and thank you. We keep our hands and feet to ourselves. We apologise when we make a mistake. We think before speaking.	We listen to others. We stay in the learning space. We follow instructions. We give others space. We go straight to the learning space. We arrive on time.	We use school equipment correctly. We wear our school uniform. We move quietly inside. We use equipment correctly. We use furniture correctly.	We give it a go. We try new things. We help others.
CLASSROOM and LEARNING SPECIALISTS (Oasis Room and Lunch Time Clubs)	We ask for a break. We tell a teacher when something is wrong. We talk when it is our turn.	We stay on task. We put our hand up to speak. We listen to the person speaking. We look at the person speaking. We go to the toilet during breaks.	We keep the learning space clean and tidy. We present our work neatly. We pack up quietly. We contribute our ideas. We are quiet while others are learning.	We finish our work. We work quietly. We start work straight away.
OUTDOOR PLAY SPACES	We speak quietly. We take turns. We include others.	We follow the rules of the game. We walk to ask a yard duty teacher for help. We stay inside the school boundaries.	We use equipment for its intended purpose.	We share the play space with others. We share the equipment.
ASSEMBLY	We congratulate others. We keep our hands and feet to ourselves.	We sit quietly. We listen to the person speaking. We look at the people who are presenting.	We sing the National Anthem. We sing our school song.	We sit in our House Groups. We cheer for all House Groups.
MOVING AROUND THE SCHOOL	We walk quietly around learning spaces. We accept who we are standing next to.	We walk quietly and stay in our line. We give the person in front space to walk. We keep our hands and feet to our self.	We walk orderly and calm. We line up quietly.	We walk at the same speed as the other person.
TOILETS	One person uses the toilet at a time. We keep the door closed. We wait our turn.	We use the toilets during break time. We walk to and from the toilet in pairs during class time. We sit on the toilet seat.	We clean up. We put rubbish in the bin. We flush the toilet. We wash our hands. We keep water in the sink.	We return to the learning space straight away.
THE HUB and GOOGLE STUDIO	We try reading new books. We ask for help.	We stay on task. We use the correct websites. We return books back to the shelf.	We use the equipment correctly. We clean up. We put chairs and stools under the table.	We return our library books on time.
OFFICE and SICK BAY	We use please and thank you.	We return to the learning space. We get a first aid card from the teacher to the sick bay.	We walk quietly. We walk in pairs to the office or sick bay.	We check tubs for notices. We return cashbooks and notices.
EXCURSIONS and SCHOOL VISITS	We listen to all teachers and helpers. We use please and thank you.	We complete any set tasks. We follow instructions. We sit on the seats on the bus.	We clean up. We put rubbish in the bin. We return equipment.	We give activities a go. We encourage others to have a go.