

Statement of Values and School Philosophy Policy

239 Pearcedale Road Cranbourne South VIC 3977 Tel: 9782 2999

Email: cranbourne.south.ps@edumail.vic.gov.au Website: <http://www.cranbournesouth.vic.edu.au/>

Policy Name	Statement of Values and School Philosophy Policy	Approved	Wednesday 20th February 2019
Responsibility	Principal class	Review date	February 2022

Rationale

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Cranbourne South Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

Cranbourne South Primary School *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Aims

The programs and teaching at Cranbourne South Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

Implementation

- This policy is available <http://cranbournesouth.vic.edu.au/> on our school website, our staff information booklet diary and enrolment packs.
- To celebrate and embed our Statement of Values and Philosophy in our school community, we
 - display posters and banners that promote your values in our school
 - celebrate our values in our school newsletter
 - provide awards and recognition for students who actively demonstrate the values
 - discuss our values with students in the classroom, meetings and assemblies
- This policy outlines our school's mission, vision, objective, values and expectations of our school community.
 - Cranbourne South Primary School's mission is to empower teachers, students and community members to embrace learning, achieve their personal best and strengthen emotional, social and physical wellbeing.
 - Cranbourne South Primary School's vision is to:
 - provides all students with an education they can be proud of by exhibiting confidence and creativity in this complex and ever changing world.
 - assists students in taking ownership of their learning; to grow into responsible, happy, resilient and socially fulfilled individuals.
 - Cranbourne South Primary School's values are:
 - Positivity: *I look on the bright side.*
 - Persistence: *I am determined.*
 - Pride: *I stand tall.*
 - Passion: *I strive to achieve.*

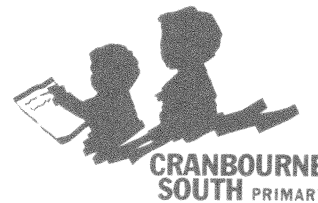
Behavioural Expectations

- Cranbourne South Primary School holds high expectations in relation to behaviour.
- We acknowledge that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community

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- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
 - behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
 - plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
 - identify and support students who are or may be at risk
 - do our best to ensure every child achieves their personal and learning potential
 - work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
 - respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
 - inform parents of the school's communication and complaints procedures
 - ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

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Unreasonable Behaviour

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails, text messages or use of social media
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Resources

- Bullying Prevention and Harassment Policy
- Complaints and Grievances Policy
- Communication Policy
- Duty of Care Policy
- Inclusion and Diversity Policy
- [Statement of Values](#)
- Student Engagement and Inclusion Policy
- Visitors Policy

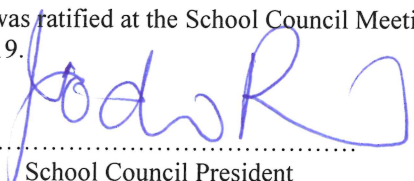
Evaluation

This policy will be reviewed as part of DET Recommended review cycle.

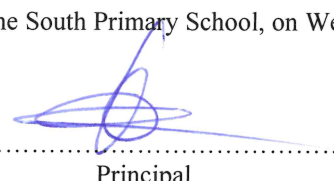
CERTIFICATION

This policy was ratified at the School Council Meeting held at Cranbourne South Primary School, on Wednesday 20th February 2019.

Signed.....


School Council President

Signed.....


Principal