

Teaching and Learning Policy



239 Pearcedale Road, Cranbourne South VIC 3977 Tel: 9782 2999

Email: cranbourne.south.ps@edumail.vic.gov.au Website: <http://www.cranbournesouth.vic.edu.au/>

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| Policy Name | Teaching and Learning Policy | Approved | Wednesday 12 th December 2018 |
| Responsibility | Curriculum leader | Next Review | December 2021 |

Rationale:

At Cranbourne South Primary School, we firmly believe that all students have the ability to learn, and that learning best occurs in a happy and positive learning environment which caters for individual student needs and that student nurturing is best achieved as a partnership between home and school.

Student learning at Cranbourne South Primary School is greatly affected by the quality of teaching experienced. It is therefore important that each teacher endeavours to ensure that their teaching skills, knowledge and commitment are of the highest standard.

Aims:

- To support and encourage students to strive for their personal best in all that they do.
- To cater for all students' needs recognising that learning is individual and developmental.
- To develop responsible, independent learners; eager to understand and willing take risks.
- To implement a range of highly effective teaching and learning strategies.
- To utilise a range of effective assessment and reporting strategies.
- To foster the partnership between home/community and school by involving parents in a variety of school programs.

Implementation:

- To utilise the Vic Curriculum for core teaching, including the development and implementation of sequential based units.
- To implement explicit teaching opportunities founded on the philosophies and findings The Education State initiatives such as High Impact Teaching Strategies, Principles of Teaching and Learning
- To support the continuation and introduction of DE&T initiatives (for example, PoLT and e5) by offering professional development opportunities, collegiate support and professional dialogue sessions at whole-staff and or area meetings.
- All staff will work in teams in the development and implementation of the curriculum. Teams may consist of teachers from the same level or across the entire school, in FISO teams
- The Curriculum Policy will be used in conjunction with departmental Assessment and Reporting Guidelines and the school's Assessment Policy.
- Student achievements will be measured and reported to students, parents, DET and the wider community against Vic Curriculum achievement levels.
- All staff will participate in the collection and analysis of student achievement data and have input into the school's decisions resulting from this interpretation. School Council will provide adequate resources for curriculum implementation and Professional Development through the annual Program Budget. Evaluation

Reference:

<https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/Victorianteachingandlearningmodel.aspx>

Evaluation:

This policy will be reviewed as part of the school's three year review cycle and/or per local school agreement.

CERTIFICATION

This policy was adopted at the School Council Meeting held at Cranbourne South Primary School, Wednesday 12th December 2018.

Signed.....

School Council President

Signed.....

Principal