

EMBRACE RULES

WE RESPECT SCHOOL PROPERTY.



"I can use my manners when asking to use school property"

"I can return the property back to the place I borrowed it"

"I can look after school property like it was my own"

WE STAY IN THE LEARNING SPACE AT SCHOOL.



"I can let someone know how I am feeling"

"I can go to my safe place or calm spot"

"I can use my safe person when I need to"

WE BEHAVE IN A FRIENDLY MANNER



"I can speak kindly to others and myself"

"I can try to resolve my issues"

"I can respect the rights of others"

BLITZ

WE KEEP OUR HANDS AND FEET TO OURSELVES



"I can treat others with kindness"

"I can use my hands to help others"

"I can keep my feet grounded to the earth"



If a student uses physical force towards school property eg.

- Overturning and throwing furniture
- Throwing/breaking items
- Vandalising school property

an after school detention* will be implemented and/or internal or external suspension will be discussed with the Principal class.

If a student leaves the classroom without implementing the Safety Three:

1. Safe token
2. Safe place
3. Safe person

OR If a student leaves the school grounds, including crossing the road (excluding the immediate footpath upon the perimeter), an after school detention* will be implemented and/or internal or external suspension will be discussed with the Principal class.

If a student:

- Uses vile language.
- Uses language that is racial, gender, sexist or derogatory of nature.
- Behaves in an aggressive way in their tone, repetition, overuse of words or nature of behaviour directed towards another person.

an after school detention* will be implemented and/or internal or external suspension will be discussed with the Principal class.

If a student is physical towards another eg. kicking, slapping, punching, spitting, pushing against a wall or using an item as an extension of a foot/hand in an aggressive manner eg. ball or stick, an internal or external suspension will be discussed with the Principal class.



HIGH EXPECTATIONS

1. Within myself and to others.
2. Towards my learning and learning of others.
3. In the learning space, yard and community.

EMBRACE



RULES

BLITZ

HIGH



EXPECTATIONS