

Home Learning

... fostering positive Home Learning experiences; highlighting the value of being life-long learners.



Middle School - Term 3 2018

Grades 3 and 4

Handed out: Friday 20th July 2018

Due back to school: Every Thursday

CSPS

Community Spirit; Partnerships to Success

Positivity, Persistence, Pride, Passion

<p>English</p>	<p>Find a non-fiction book (from the library, home or take home books) and read carefully.</p> <p>Please summarise the text using dot points - thinking about the main idea and key facts (six to ten dot points)</p> <p>Next please write three questions you have, about the topic, after reading this book.</p>	<p>Pick a character from the book you are reading (or your favourite book) and write a 'Descriptive Character Profile' on that character with a drawing or illustration to go with it.</p> <p>Include such things as physical description of the character, a description of their personality, the role they play in the story, the best and/or worst things about them, who their family members or friends are, what they like to do....please give as much detail about the character as you can. You may write in paragraphs or in dot points.</p>	<p>Find an enjoyable good fit book and read for 15 minutes. Collect 10 Wow Words and, for each word, write a sentence using that word.</p>
<p>Mathematics</p>	<p>Bob is baking 11 dozen cookies for a party. He will bake the cookies on trays and he can fit 18 cookies on each tray. He can fit two trays in the oven at the same time and the cookies take 10 minutes to bake. How many cookies is Bob baking? What is the total amount of cooking time needed to bake all the cookies.</p> <p>Please show or explain how you got your answer.</p>	<p>Fred bought 25 balls. He bought blue balls and red balls. The blue balls cost \$3 each and the red balls cost \$2 each. He gave the shop assistant \$60 and received \$2 change. How many of each colour did Fred buy?</p> <p>Please show or explain how you got your answer.</p>	<p>The answer is 56. What could the question be? Please provide ten questions.</p> <p>** questions could be worded problems or numerical equations. For example: Q. It took Fred 60 seconds to run the length of the oval. Bob's time was 4 seconds less than Fred's. How many seconds did Bob take? A. 56 Or Q. $60-4=?$ A. 56</p>
<p>General</p>	<p>Think of three things you can do that will help a family member at home. For instance; could you help make lunches or cook dinner? Would it be helpful if you offered to do the dishes or empty the dishwasher? If you kept your room tidy would it help whoever does the vacuuming? Put yourself in their shoes...how will your three things help or support someone else?</p>	<p><u>Zones of Regulation.</u> List five strategies you could use to move yourself into the GREEN ZONE if you feel as though you are in the BLUE ZONE.</p> <p>Imagine you feel yourself in the YELLOW ZONE. List five strategies you could use to bring yourself back to the GREEN ZONE and prevent yourself from entering the RED ZONE.</p>	<p>To be completed after week 5 Think carefully about everything we have discussed during our guided inquiry unit. Identify five things that you would change at our school to make it more accessible to, or to support, someone with a disability. Explain what you would change, why and how it would benefit someone with a disability.</p>

Checking Your Home Learning

Your teacher will be looking at your homework and marking it according to the rubric below.

	1 Point	3 Points	5 Points
Presentation	Careless handwriting, messy or missing decoration.	Reasonably neat handwriting and some decoration.	Very neat handwriting with borders, headings and pictures.
Information	Writing that completes the task but with little detail.	Enough information to complete the task with some detail.	Very detailed and informative. Providing extra information or ideas than the activity asks for.
Effort	The task was rushed and little effort has been made to make it interesting.	A good amount of time was spent completing the task.	A lot of time was spent to make the task the best it could be.

	Rubric Score			
English				
Maths				
General				
Total Score for the Term				

The above Home Learning grid provides nine tasks. Please submit every Thursday. If you have questions, please contact one of the year 3/4 school teachers.

Regular/daily home learning is strongly encouraged:

- reading a variety of text types eg. fiction, non-fiction, newspapers
- extending mathematical understanding using Mathletics