



*Positivity, Persistence, Pride, Passion*

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## Parent Information Night Synthetic Phonics in Junior School Literacy

Dear Parents/Guardians,

On Thursday, 28 February 2019, an information session will be held to discuss details of the approach we are taking towards teaching literacy in the Junior School (F-2) at Cranbourne South P. S. The session will be held in the HUB (library) from 5.00pm.

At this information session, we will describe the 'Ready Set Go' Reading program, which takes place in Foundation and essentially prepares children for learning how to read and write. We will then explain how we teach children to decode and encode words using phonics and explain the important role that decodable books play in supporting children's acquisition of essential phonics skills. Parents of children from Foundation to Year 2, who want to know more about the Synthetic Phonics program will have an opportunity to ask questions about the current phonics program during this information session.

*According to Professor Keith Stanovich, "direct instruction in alphabetic coding facilitates early reading acquisition, is one of the most well established conclusions in all of behavioural science."*

The Ready Set Go Reading program requires the support of many adults. Thank you to those who have already volunteered. We still have a few spaces to fill. Please let your classroom teacher know if you are available to help on any morning during the week.

If you wish to volunteer in the program you must meet Child safe Standards. This means that you will require a Working with Children Check which is available on line for no cost at [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au) and sign in at the office each time you work in the classroom.

**Kendra Anderson**  
**Junior School Literacy Leader**  
Friday, 22 February 2019



PLEASE RETURN BY Tuesday, 26 February 2019  
**Synthetic Phonics reading information session**

I **WILL** be attending the Junior School reading information session in the HUB (library).

Name of child: \_\_\_\_\_ Class: \_\_\_\_\_

I **WILL** be able to volunteer for **Ready Set Go** on \_\_\_\_\_ mornings.

\_\_\_\_\_  
Name of Parent/Guardian

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date