

Student Well Being Policy

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Rationale:

We believe that students will achieve their personal best in a school where community members work together to build and maintain a caring and cooperative environment. Our school rule is, 'we will respect others and their property'.

Aims:

- To ensure that all students understand and practice the rule "we will respect others and their property".
- To establish clear and effective procedures for managing student misbehaviour.

Implementation:

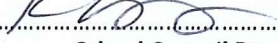
1. In consultation with students we annually review the school rule "we will respect others and their property"
2. Teachers reinforce through appropriate strategies students' responsibility to:
 - treat others with courtesy, kindness and respect
 - maintain a safe and secure school environment
 - model and support the school rule and
 - develop responsibility for their own actions
3. Teachers shall implement the following '4-step' strategy when responding to student misbehaviour in the classroom:
 - *STEP 1 – VERBAL WARNING*
 - *STEP 2 – NAME ON THE BOARD*
 - *STEP 3 – NAME UNDERLINED – Isolated within the classroom.*
 - *STEP 4 – REMOVAL FROM THE CLASSROOM¹*
4. Students who misbehave while in the school yard, shall have significant misbehaviours recorded in the Yard Duty Folder¹.
5. Student misbehaviour of a more serious nature will involve the use of a range of strategies including the following:
 - student reporting to the Area Leader
 - discussing the behaviour problems with the student and reaching an agreement for future behaviour – refer: Restorative Justice procedures.
 - monitoring and providing feedback to students on their behaviour
 - allowing the student time for a "cooling off" period using a non-judgmental approach
 - in-school detention, removal from the classroom and removal from the school yard.
 - providing counselling and training sessions for individuals to modify inappropriate behaviour
 - involving parents/caregivers to assist with modifying behaviour
 - seeking support and guidance from relevant departments and agencies
 - utilisation of the Southern Metropolitan Region Student Behaviour Management Action Plan
 - implementing procedures set out in the education Department's guidelines which incorporate Discipline Procedures, 1994 and Ministerial Order No. 1, Discipline of Students
6. The Student Wellbeing Co-ordinator shall maintain a record of student misbehaviour and provide regular reports to the Principals.
7. Significant incidents of Student misbehaviour may be reported to parents in the Student's Report prepared each semester and will reflect in the *Work Habits and Behaviour* section of the report.

EVALUATION

This policy will be reviewed as part of the school's annual review cycle and/or as per DEECD recommendations.

CERTIFICATION

This policy was ratified at the School Council Meeting held at Cranbourne South Primary School, on ...

Signed.....
School Council President

Signed.....
Principal