



# Languages Policy

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Policy Name	Languages	Approved	Wednesday 13 <sup>th</sup> Dec 2017
Responsibility	Cultural Fusion leader	Date last updated	Wednesday 13 <sup>th</sup> Dec 2017

## Rationale

The ability to use a language other than English, to understand and/or move between cultures is important for social cohesiveness, the advancement of social harmony and responsible citizenship in a global community.

## Aims

- Students achieve levels of communication competency in the target language appropriate to their age and experience.
- Students learn to communicate in the target language for many purposes and in many contexts; they are able to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in the target language.
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas such as literacy and numeracy.
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- Students develop an understanding that cultural diversity exists and that customs and traditions vary within countries and over time. They understand that these are influences in Australian life and culture.
- Language program is recognised and valued by parents, school leadership, teachers and the wider community.

## Implementation

- All students at our school will study sequential language course as outlined within The Victorian Curriculum (VCAA).
- Language study for each student will be at least 1 session per week with ample opportunities to practice and meaningfully use the language in authentic situations.
- The language program will recognise individual needs and use a variety of teaching approaches (e.g. CLIL, ICT) to cater for both first language speakers and second language learners. The program will make links to other schools and be supported externally.
- Student progress in language will be reported in half and end of year academic reports.
- A budget that provides for the needs of the language program will be developed and resourced appropriately.
- The language teacher will be allocated the responsibility of coordinating the school's language program, including a language multicultural day and language excursions/incursion.

## Evaluation

This policy will be reviewed as part of the school's three year review cycle and/or per local school agreement.

## CERTIFICATION

This policy was ratified at the School Council Meeting held at Cranbourne South Primary School, on Wednesday, 13 December 2017.

Signed.....

School Council President

Signed.....

Principal