

# Home Learning

... fostering positive Home Learning experiences; highlighting the value of being life-long learners.



**Senior School  
Grades five/six**

**Handed out: Friday 9th February, 2018**

**Due back to school: Every Thursday**

# CSPS

*Community Spirit; Partnerships to Success*

*Positivity, Persistence, Pride, Passion*

Regular/daily home learning is strongly encouraged:

- reading a variety of text types eg. fiction, non-fiction, newspapers
- extending mathematical understanding using Mathematics

The following Home Learning grid provides 12 tasks. Students are required to complete one activity per week and at least two English, two Mathematics and two 'other' (from anywhere in the grid). Submit every Thursday. If you have questions, please contact one of the senior school teachers.

<p><b>English</b></p>	<p><b>Homophones:</b> Write the following words in sentences that show their meaning: Too, to, too Shore, sure Their, there, they're Your, you're Buy, by, bye Break, brake.</p>	<p><b>Summarising sleuth:</b> Collect seven newspaper articles. Summarise the main idea of each in only one sentence. Find and highlight the bi-line, the caption and sub-headings.</p>	<p><b>Conduct an interview:</b> Be an investigative journalist and interview a family member or friend about their life. Develop a set of interesting questions (make sure some are open ended) and record your interview either on paper or as an audio or video recording..</p>	<p><b>Creative writing:</b> We are studying Australian history this term. Do your own research then write a descriptive letter to a loved one back home describing your time as a passenger on one of the ships in the First Fleet.</p>
<p><b>Maths</b></p>	<p><b>Worded problem</b> A man bought a dozen boxes, each with 24 highlighter pens inside, for \$8 each box. He repacked five of these boxes into packages of six highlighters each, and sold them for \$3 per package. He sold the rest of the highlighters separately at the rate of three pens for \$2. How much profit did he make?</p>	<p><b>Challenge:</b> I am going to Italy in September. Find the most economical way I might get to Rome. I do not want long stop-overs or to be in transit for longer than I have to be. When I get there, I have \$500 AUD to spend. How much Lira will that be?</p>	<p><b>Weather Watch:</b> Research and record the maximum and minimum temperatures for your local area for the past two weeks. Present your information in a neat table or graph. Also work out the average maximum and minimum for your set of data.</p>	<p><b>BODMAS Challenge:</b> Create 10 amazing BODMAS number sentences that all equal Mr Gillick's favourite number <b>24</b>. Try and use as many operations as possible in your problems.</p>

<b>General</b>	<b>Recent Australian History</b> Who was Eddie Mabo? What were his greatest achievements? Explain what drove him to do what he did? (Minimum 200 words)	<b>Travel</b> I only have three days in Rome (see above). What are the top things I should do while I am there that can be achieved in my schedule? Create a map and a travel itinerary/agenda for my three days there. ( I really want to visit the Vatican).	<b>Comic book artist:</b> Create a detailed and original comic strip that shows characters demonstrating one or more of our school's 4 Ps. (Pride, persistence, passion & positivity)	<b>Fitness Freak:</b> Design a weekly fitness routine that includes a range of physical activities. Record your routine in a clear table and record how long each workout takes. Keep a daily diary of each workout that includes how you felt, what some of the challenges were etc.
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### Checking Your Home Learning

Score yourself 1, 3 or 5 points for Presentation, Information and Effort based on the descriptions in the boxes.

	1 Point	3 Points	5 Points
Presentation	Careless handwriting, messy or missing decoration.	Reasonably neat handwriting and some decoration.	Very neat handwriting with borders, headings and pictures.
Information	Writing that completes the task but with little detail.	Enough information to complete the task with some detail.	Very detailed and informative. Providing extra information or ideas than the activity asks for.
Effort	The task was rushed and little effort has been made to make it interesting.	A good amount of time was spent completing the task.	A lot of time was spent to make the task the best it could be.

When you finish a task, give yourself a score from the rubric and write it in the box

	Rubric Score			
English				
Maths				
Free Choice (any from the list)				
<b>Total Score for the Term</b>				



