

Home Learning

... fostering positive Home Learning experiences; highlighting the value of being life-long learners.



Middle School

Grades 3 and 4

Handed out: Friday 9th February 2018

Due back to school: Every Thursday



Community Spirit; Partnerships to Success

Positivity, Persistence, Pride, Passion

Regular/daily home learning is strongly encouraged:

- reading a variety of text types eg. fiction, non-fiction, newspapers
- extending mathematical understanding using Mathletics

The following Home Learning grid provides nine tasks. Students are required to complete one activity per week and at least two English, two Mathematics and two 'other' (from anywhere in the grid) by the end of the term. Submit every Thursday.

If you have questions, please contact one of the year 3/4 school teachers.

<p>English</p>	<p>Write a letter to a character in a story. Include questions you would like to ask them, things you have in common, things the character has done that you admire or found humorous and add any of your own ideas to the letter. Roughly 1 page.</p>	<p>Choose some pages from a story that you would like to read to a family member. Before you read it, make up some questions to test your family member's comprehension about the things you read to them. Could they retell the story? You might ask them the main character's name, some important things that happened in the story or ask them about their opinion of the story so far. Record your questions and their answers in your home learning book</p>	<p>Find an enjoyable good fit book and read for 15mins. Collect 10 Wow Words and write what you think the meaning is</p>
<p>Mathematics</p>	<p>Jim went to the burger van. The burgers cost \$4 each and the chips cost \$2 each.(a) How much would Jim need to pay for five bags of chips? (b) How much would Jim need to pay for 4 bags of chips and 5 burgers? Show your working out.</p>	<p>How many different combinations of coins are there to make \$4.85? Make a table with all the combinations you can think of. Include at least 10 different combinations.</p>	<p>Write out the 3, 4 and 6 times tables. Have a family member test you on one set of times tables at a time. For those of you who know up to 12, learn your 13, 14 and 15 tables.</p>
<p>General</p>	<p>The answer is, 'A chocolate bar.' Come up with 6 possible questions.</p>	<p>Do an act of kindness towards a family member. Plan it first and think about what might make this family member happy. Record what you did and how the person felt after the nice surprise</p>	<p>Find the names of all 11 boats from the First Fleet. Draw and colour a picture of one of the boats.</p>

Checking Your Home Learning

Score yourself 1, 3 or 5 points for Presentation, Information and Effort based on the descriptions in the boxes.

	1 Point	3 Points	5 Points
Presentation	Careless handwriting, messy or missing decoration.	Reasonably neat handwriting and some decoration.	Very neat handwriting with borders, headings and pictures.
Information	Writing that completes the task but with little detail.	Enough information to complete the task with some detail.	Very detailed and informative. Providing extra information or ideas than the activity asks for.
Effort	The task was rushed and little effort has been made to make it interesting.	A good amount of time was spent completing the task.	A lot of time was spent to make the task the best it could be.

When you finish a task, give yourself a score from the rubric and write it in the box

	Rubric Score			
English				
Maths				
Free Choice (any from the list)				
Total Score for the Term				