WHAT DOES 2017 HOLD?
Cranbourne South Primary

CSPS

Community Spirit; Partnerships to Success
• Our school endeavours to **empower** teachers, students and community members to embrace learning, achieve their personal best and strengthen emotional, social and physical wellbeing.

• To provide all students with an education they can be **proud** of by exhibiting confidence and creativity in this complex and ever changing world. To assist students in taking ownership of their learning; to grow into responsible, happy, resilient and socially fulfilled individuals.

**VALUES**

- Positivity
- Persistence
- Pride
- Passion

**MODEL**

- Planning
- Pedagogy
- Performance
• Our school endeavours to *empower* teachers, students and community members to *embrace learning*, achieve their personal best and strengthen emotional, social and physical wellbeing.
VISION

• To provide all students with an education they can be proud of by exhibiting confidence and creativity in this complex and ever changing world.

• To assist students in taking ownership of their learning; to grow into responsible, happy, resilient and socially fulfilled individuals.
Positivity

I look on the bright side.

Persistence

I am determined.

Pride

I stand tall.

Passion

I strive to achieve.
WHAT DOES THIS LOOK LIKE, FEEL LIKE, SOUND LIKE?

• ... as a student
• ... as a staff member
• ... as a parent
• ... as a community member
HOUSE SYSTEM... P AWARDS...

- Positivity
- Persistence
- Pride
- Passion
BUILDING A PROFESSIONAL LEARNING COMMUNITY
Building a Professional Learning Community

- Community Links
  - Voice and Citizenship

- Connected Coaching

- Professional Learning Teams

- Teacher Capacity and Development
  - Opportunity Impact

- Assessment and Growth

Values

Mission

Vision

School Profile
SCHOOL STRUCTURE

• ~355 students
• 15 singular classes; 8 Junior School and 7 Senior school
• Multi age perspective strengthened further within multi-stage approaches
• Two subschools; Junior School and Senior school
• Classrooms will be renumbered and titled 1a, 1b…
• Classroom will include further staff support ie. Integration and Teacher aides, Student Wellbeing officers…
### SCHOOL STRUCTURE

<table>
<thead>
<tr>
<th>Foundation Learning team</th>
<th>Year 1 team</th>
<th>Year 2 team</th>
<th>Year 3 team</th>
<th>Year 4 team</th>
<th>Year 5 team</th>
<th>Year 6 team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fa = Karen Halket (PLT leader)</td>
<td>1a Rachael Richardson (0.4), Nichola Daniel (0.6)</td>
<td>2a = Melanie Williams (PLT leader)</td>
<td>3a = Lisa Love</td>
<td>4a = Rhianna Hamilton</td>
<td>5a = Chris Youl</td>
<td>6a = Colette Joannidis (PLT leader)</td>
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<tr>
<td>Fb = Emma Slocombe</td>
<td>1b = Libby van der Steen</td>
<td>2b = Jennifer Maguire</td>
<td>3b = Kathy Goodwin</td>
<td>4b = Kathleen Mcdonald</td>
<td>5b = Jessica Doolan</td>
<td>6b = Liam Gillick</td>
</tr>
<tr>
<td>Kendra Anderson (0.3)</td>
<td>Keith Browning (aide)</td>
<td>Sharon Cattanach (aide)</td>
<td>Meredith Hill (aide)</td>
<td>4c = Rob Smart</td>
<td>Cindy Burke (aide)</td>
<td></td>
</tr>
<tr>
<td>Lee Rutter (aide)</td>
<td>Joanne Clarke (aide)</td>
<td>Laura Kielleriup</td>
<td>Moira Wilson (aide)</td>
<td>Nichola Allen (aide)</td>
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LIVELY LEARNING PROGRAM

• Artistic Flair; Dance, Drama, Media Arts, Music, Visual Arts, Visual Communication Design
• Cultural Fusion; Languages, Intercultural and Ethical Understanding
• Physical Vibe; Health and Physical Education
THE EMPOWERMENT PROJECT

The Empowerment program
- Term 2 - 4 (TBC)
- Week 1-4 JS Week 5 JS Showcase
- Week 5-9 SS Week 10 SS Showcase

Adults involved
- All staff
- Parents
- CSPS Student leaders
- Secondary school contacts
- Outside agencies…
LEARNING SPACE LOCATIONS