

Behaviour Management Policy/Procedures

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Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Our school will develop, through a process of wide community consultation a student code of conduct, which outlines amongst other things, agreed behavioural development and management strategies.
- All students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- Peer mediation, peer counselling and restorative practices will be key strategies employed to guide and develop student behaviour.
- The school will deliberately engage the services of successful young people as guest speakers or workshop facilitators etc to act as positive role models.
- Whole school rules will be negotiated with the Student Representative Council.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will appropriately recognised.
- An up-to-date database of student behaviour will be maintained.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, and loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Corporal Punishment is prohibited in all Victorian Schools and must not be used at the school under any circumstance.

EVALUATION

This policy will be reviewed as part of the school's annual review cycle and/or as per DEECD recommendations.

CERTIFICATION

This policy was ratified at the School Council Meeting held at Cranbourne South Primary School, on ...

Signed.....
School Council President

Signed.....
Principal

